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| **Desired Results** | | | |
| **Established Goals** | **TRANSFER GOAL** | | |
| *Students will:*   1. Review color theory 2. Identify primary, secondary, and tertiary colors 3. Create a color wheel 4. Identify color schemes 5. Review color related vocabulary | *Students will be able to*  Use their knowledge of color and color theory to complete a workbook based on color theory. | | |
| **MEANING** | | |
| **Enduring Understandings:**  *Students will understand that….*   * Primary Colors * Secondary Colors * Tertiary Colors * Color theory terms * Every color can be created from a basic triad of yellow, red, and blue | | **Essential Questions:**  *Students will keep considering…*   * Which colors are mixed to create new colors * Color helps create mood in art * How to mix colors |
| **ACQUISITION OF KNOWLEDGE & SKILLS** | | |
| *Students will know….* | | *Students will be skilled at…* |
| **Evidence** | | | |
| **Evaluative Criteria**  ***Performance is judged in terms of*** | | **Assessment Evidence**  ***Students will need to show their learning by:*** | |
| Completion of the color theory workbook.  Participation and focus during class. | | Completing a color theory work book using the basic color triad of yellow, blue and red. | |