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| **Desired Results** | | | |
| **Established Goals** | **TRANSFER GOAL** | | |
| *Students will:*   1. Draw a picture based on a black and white photo using value 2. Create smooth transitions between values in their drawing 3. Accurately represent the lights and darks through value in their art | *Students will be able to*  Use value scales to create a drawing based on a black and white photo. | | |
| **MEANING** | | |
| **Enduring Understandings:**  *Students will understand that….*   * Objects in nature are not outlined. Differences in values next to each other create the illusion of an outline on objects. * The use of value will make objects appear three dimensional on 2D flat surfaces. | | **Essential Questions:**  *Students will keep considering…*   * How changes in pencil pressure affect the values on the paper. * How can transitions be created and appear natural and realistic? * Where is the light source coming from? * Where are the lightest and darkest values in the picture? |
| **ACQUISITION OF KNOWLEDGE & SKILLS** | | |
| *Students will know….*   * How to properly achieve value with standard HB pencils * How to create realistic looking drawings with by using values * Light source affects where the lights and darks are located on an object | | *Students will be skilled at…*   * Smooth transitions between values * Using HB pencil to create a range of values from white to black * Recognizing the relationships between values |
| **Evidence** | | | |
| **Evaluative Criteria**  ***Performance is judged in terms of*** | | **Assessment Evidence**  ***Students will need to show their learning by:*** | |
| Complete a value based HB drawing based on a black and white photo. | | Smooth transitions  Proper values of dark and light in the appropriate places  Accurate shading of objects – no outlines | |